

January 2020

THE CELEBRATION OF THE 100TH ANNIVERSARY OF WOMEN'S SUFFRAGE CONTINUES

As you know, this year marks the 100th anniversary of women winning the right to vote. In August 1920, Tennessee became the 36th state to ratify the 19th Amendment, and with ratification, more than 27 million women across the nation gained the right to vote.

Please visit TNWoman100.com for additional information about the yearlong centennial of the women's suffrage celebration as well as additional resources for teachers.

In accordance with Tennessee code, during the 2019-2020 school year, all districts must ensure that all students receive instruction about the women's suffrage movement at all grade levels during each month of the 2019-2020 school year.

The following are resources (live links) teachers might find helpful for students to learn about the women's suffrage movement:

- iCivics
- Library of Congress
- MTSU Teaching with Primary Sources
- National Women's History Museum
- NewseumEd
- Project Citizen
- Sheg/Stanford
- Tennessee State Library and Archives
- Tennessee State Museum
- United States Senate: Womans Suffrage Centennial

SUMMER 2020 TEACHER INSTITUTES

Click on the links below for more information and applications. Our department will continue to share more information about summer teacher institutes as it is made available.

- Colonial Williamsburg- Williamsburg, VA
- Monticello-Charlottesville, VA
- Freedom's Foundation-Valley Forge, PA
- Fort Ticonderoga-Ticonderoga, NY
- Civil Rights Educator Institute-Little Rock, AR
- National Constitution Center-Philadelphia, PA
- Ford's Theatre-Washington, DC
- C-SPAN-Washington, DC
- White House Historical Association-Washington, DC
- Gilder-Lehrman Institute of American History-various locations
- USS Midway-San Diego, CA
- American Bar Association-Washington, DC
- National Endowment for the Humanities-various locations
- National World War II Museum-New Orleans, LA
- National Portrait Gallery-Washington, DC

GOVERNOR'S CIVICS SEAL

Governor Bill Lee recently announced the "Governor's Civics Seal" that recognizes schools and districts that prioritize teaching our nation's history and civic values. Along with the announcement of the program, Governor Lee allocated \$500,000 to support public schools and districts implementing high-quality civic education programs that result in readiness for college, career, and civic life.

How does this impact your school?

Share and encourage your staff and students to participate - beginning with the Social Studies Department.

Requirements to be recognized as a Civics All Star School:

1. Incorporate civics learning across a broad range of grades and subjects (at least two grades and contents). Lesson plans are available.
2. Provide instruction on the democratic process, principles, practices, events, people and the formation of federal and state government using federal and state documents.
3. Provide professional development for teachers (civics workshops, etc.).
4. Students engage in a real world learning activities (mock election, essay contest, etc.).
5. Have a fully implemented project-based assessment
6. Receive the All Star Civics recognition - this is based on your senior class scoring 85% or higher on the Civics test. *this is for high schools only

UPCOMING PROFESSIONAL DEVELOPMENT

Select Sundays and Wednesdays: Teaching American History Webinars-American Minds and Documents in Detail-Each webinar consists of a conversation about critical questions between two scholars and a moderator. The live audience participates by posing questions through a chat function. A required set of primary-source documents published on the site in advance of each program. The downloadable certificate for two PD hours should be submitted with an out-of-district PD request through My Learning Plan to receive KCS inservice credit.

Canvas Review Course For High School Tennessee History Teachers-Anytime Open Enrollment-If you are teaching the high school Tennessee History elective course and need a Tennessee History refresher, consider enrolling in our review course. Simply click on this link and you will be automatically enrolled. The TN History content is intended for 5th grade teachers and high school teachers. Follow the directions in the course to receive inservice credit.

January 14th, 4:30-6:00, Personal Finance EOC Item Analysis-Led by Katherine Petko and Ulla Carr, Personal Finance teachers will examine clarity around the Personal Finance standards, analyze test items for the EOC, and collaborate and network. Register via MyLearningPlan to receive KCS inservice credit.

January 15th-TN History4Kids Winter Retreat at the Rhea Co. Library/Scopes Trial Museum-Focus on TN history post-Civil War, including the Coal Creek Wars, Scopes Trial, Great Depression, and Civil Rights Movement. Each teacher gets sample curriculum and guided tours. \$25/teacher. Register at www.tnhistoryforkids.org. Because this workshop occurs during contract hours, PD credit is not available.

January 18th, 9:00am-MLK, Jr. Commemorative Commission Inservice Training-This workshop will consist of three sessions: Culturally Responsive Teaching, Restorative Practices, and Engaging with a Strengths-Based Approach. Register via MyLearningPlan to receive KCS inservice credit.

January 29th-TN History4Kids Winter Retreat at Fort Loudoun/Sequoyah Birthplace Museum-Focus on early TN history, Fort Loudoun, French and Indian War, TN statehood, the world of Sequoyah, slavery in TN, and the Civil War. Each teacher gets sample curriculum and guided tours. \$25/teacher. Register at www.tnhistoryforkids.org. Because this workshop occurs during contract hours, PD credit is not available.

February 6th, 9:00am-Teaching the Cold War Workshop, East Tennessee History Center-This workshop is designed for both U.S. and world history teachers. Educators from other subject areas are welcome to attend. To register, please email Lisa Oakley at oakley@easttnhistory.org. Because this workshop occurs during contract hours, PD credit is not available.

February 25th, 6:30pm-Black History Month Presentation, The Heat of a Red Summer-the Knoxville Race Riots of 1919, Bijou Theatre-The public is invited for a special arts and culture presentation as a tribute to the new book released by Mr. Robert Booker. It is a story rich in human drama, crackling suspense, and hatred expressed 100 years ago in Knoxville and reveals the cure for today. Submit an out-of-district PD request through MyLearningPlan to receive KCS inservice credit.

January 8, 1815-The U.S. is victorious in the Battle of New Orleans



5 ELEMENTS OF A COMPLETE SOCIAL STUDIES LESSON

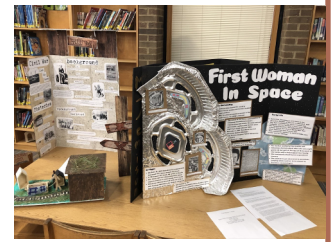
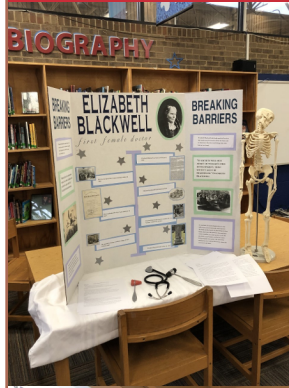
When constructing a lesson the teacher should incorporate the **practices** in their planning and consider the following:

- Begin with an **engaging** activity that allows students to make connections to prior knowledge/previous learning.
- Allow students to **explore** resources and materials to share a common learning experience. **(SSP.01, SSP.02, SSP.03)**
- Plan time for students to **explain** what they explored, share their learning and takeaways, etc. Provide clarification where necessary. **SSP.01, SSP.03, SSP.04, SSP.05, SSP.06 possibly)**
- Push students to **elaborate** and **expand** their understandings – this can be written and/or verbalized. **(SSP.04)**
- Finally, **evaluate** (formatively) and provide feedback to assess their understandings.

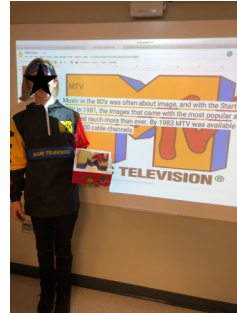
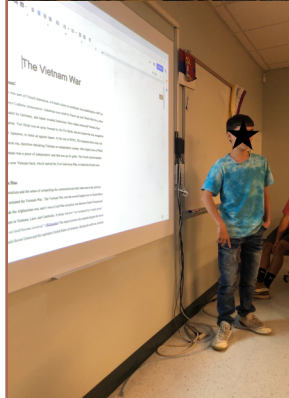


January 28, 1986-the U.S. Space Shuttle Challenger Explodes during flight

SOCIAL STUDIES GETS IT DONE!



Bearden Middle School students showing off their National History Day skills



Laura Webb's Career Magnet Academy students showcasing their World History and Geography PBLs

We want to celebrate the great learning we see taking place in your classrooms everyday! Throughout the school year, as you are teaching and your students are learning and exploring social studies, share with your colleagues the good things that are happening in your schools. Send us pictures of your students engaging in the Social Studies Practices, digging into primary and secondary sources, analyzing, justifying, debating, creating, and being social scientists! We see these things happening everyday as we are visiting schools and classrooms-let your fellow social studies teacher share in your students' successes!

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